**TEACHING PLAN- JULY/DEC. 2021**

**COURSE AND YEAR** : : B.A (PROG.) 3rd YEAR SEC. C

**SEMESTER :** 5th

**TAUGHT :** Individually

**PAPER :** Themes in Comparative Political Theory

**FACULTY :** Dr. Meenakshi Mawi

**NO OF CLASSES PER WEEK:** 5

**TUTORIALS :** 2

**Themes in Comparative Political Theory**

**Course Objective:** This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

1. **Distinctive features of Indian and Western political thought (08 lectures)**

**2. Western Thought: Thinkers and Themes**

**a. Aristotle on Citizenship**

**b. Locke on Rights**

**c. Rousseau on inequality**

**d. J. S. Mill on liberty and democracy**

**e. Marx and Bakunin on State (26 lectures)**

**3. Indian Thought: Thinkers and Themes**

**a. Kautilya on State**

**b. Tilak and Gandhi on Swaraj**

**c. Ambedkar and Lohia on Social Justice**

**d. Nehru and Jayaprakash Narayan on Democracy**

**e. PanditaRamabai on Patriarchy (26 lectures)**

**Readings:**

**Topic 1.**

Dallmayr, F. (2009) ‘Comparative Political Theory: What is it good for?’, in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom: Lexington,pp. 13‐24.

Parel, A. J. (2009) ‘From Political Thought in India to Indian Political Thought’, in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia.* Plymouth, United Kingdom:Lexington, pp. 187‐208.

Pantham, Th. (1986) ‘Introduction: For the Study of Modern Indian Political Thought’, in Pantham, Th. &Deutch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 9‐16.

**Topic 2.**

Burns, T. (2003) ‘Aristotle’, in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 73‐91.

Waldron, J. (2003) ‘Locke’, in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 181‐197.

Boucher, D. (2003) ‘Rousseau’, in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235‐252.

Kelly, P. (2003) ‘J.S. Mill on Liberty’, in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324‐359.

Wilde, L. (2003) ‘Early Marx’, in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 404‐435.

Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge, pp. 237‐255.

**Topic 3.**

Mehta, V. R. (1992) *Foundations of Indian Political Thought.* New Delhi: Manohar Publishers, pp. 88‐109.

Inamdar, N.R. (1986) ‘The Political Ideas of LokmanyaTilak’, in Panthan, Th. & Deutsch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 110‐121.

Patham, Th. (1986) ‘Beyond Liberal Democracy: Thinking With Democracy’, in Panthan, Th. & Deutsch, K.L. (eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 325‐46.

Zelliot, E. (1986). ‘The Social and Political Thought of B.R. Ambedkar’, in Panthan, Th. & Deutsch, K. L.(eds.) *Political Thought in Modern India.* New Delhi: Sage, pp. 161‐75.

Anand Kumar, ‘Understanding Lohia’s Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue’ *Economic and Political Weekly*. Vol. XLV: 40, October 2008, pp. 64‐70.

Pillai, R.C. (1986) ‘The Political thought of Jawaharlal Nehru’, in Panthan, T. & Deutsch, K. L. (eds.) *Political Thought in Modern India.* New Delhi: Sage pp. 260‐74.

Jha, M. (2001) ‘Ramabai: Gender and Caste’, in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought:Themes and Thinkers,* New Delhi: Pearson.

*Schultz, Duane P. (2008). A History of Modern Psychology (ninth ed.). Belmont, CA: Thomas Higher Education. pp. 47–48.*[*ISBN*](https://en.wikipedia.org/wiki/ISBN_(identifier))[*978-0-495-09799-0*](https://en.wikipedia.org/wiki/Special:BookSources/978-0-495-09799-0)*.*

[*McGrath, Alister*](https://en.wikipedia.org/wiki/Alister_McGrath)*(1998). Historical Theology, An Introduction to the History of Christian Thought. Oxford: Blackwell Publishers. pp. 214–15.*

Paul R. Brass (1994). *The Politics of India Since Independence*. [Cambridge University Press](https://en.wikipedia.org/wiki/Cambridge_University_Press). pp. 40–50. [ISBN](https://en.wikipedia.org/wiki/ISBN_(identifier)) [978-0-521-45970](https://en.wikipedia.org/wiki/Special:BookSources/978-0-521-45970-9)

*Katherine Frank (2002).*[*Indira: The Life Of Indira Nehru Gandhi*](https://archive.org/details/indiralifeofindi00fran/page/382)*. Houghton Mifflin Harcourt. pp.*[*382*](https://archive.org/details/indiralifeofindi00fran/page/382)*.*[*ISBN*](https://en.wikipedia.org/wiki/ISBN_(identifier))[*978-0-395-73097*](https://en.wikipedia.org/wiki/Special:BookSources/978-0-395-73097-3)*.*

*Paul R. Brass (1994). The Politics of India Since Independence.*[*Cambridge University Press*](https://en.wikipedia.org/wiki/Cambridge_University_Press)*. pp. 84–86.*[*ISBN*](https://en.wikipedia.org/wiki/ISBN_(identifier))[*978-0-521-45970*](https://en.wikipedia.org/wiki/Special:BookSources/978-0-521-45970-9)

**Assessment criteria for internal marks :**

**Test: (1) will be held in 3rd week of October 2021**

**Test (2) will be held in 4th week of October 2021**

**Assignment: 1: will be taken in the 2nd week of October 2021**

**Criteria of Assessment: Marks of the best one of the Test and Assignment.**

**Different Teaching Methods to ensure deeper learning:**

**Online Teaching via Google Meet or Google Classroom, Problem Solving sessions, Presentation, Group Discussions , questions answers in class room, query based questions in tutorial class, current events , case studies ,video clips, ppts, etc.**